

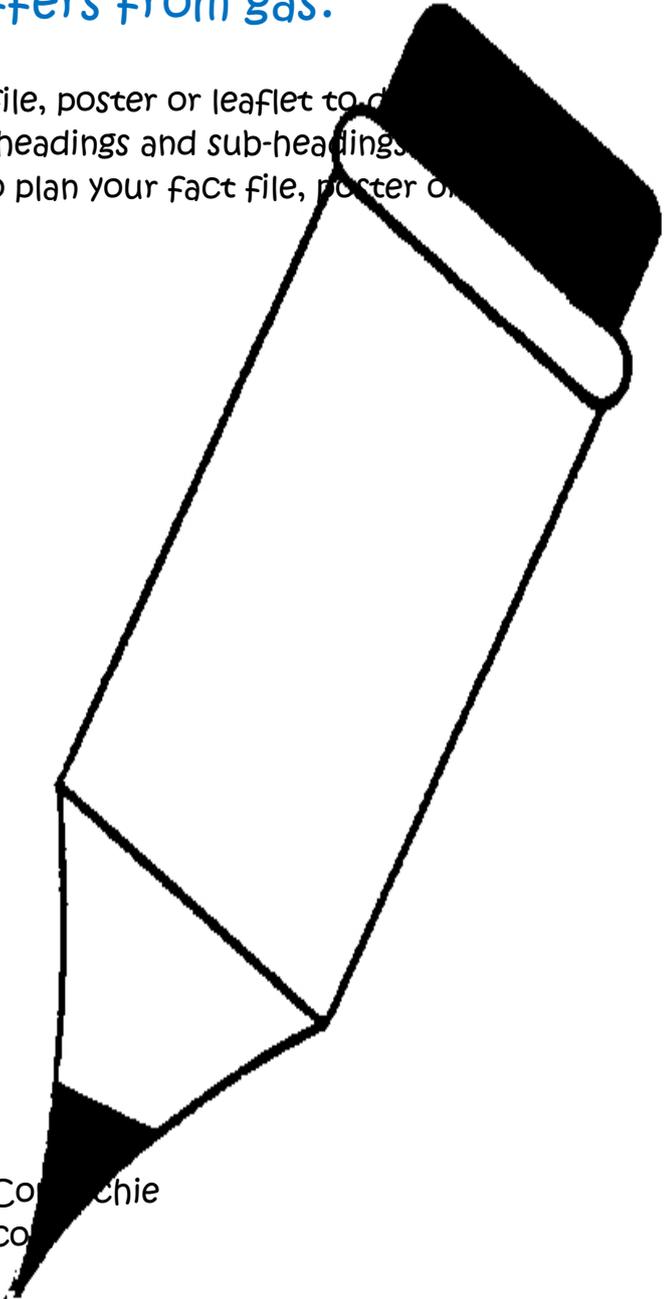


The Uncooperative Flying Carpet: Finding and Presenting Fun Facts

"It wasn't exactly a surprise to see our old friend, Clyde. We had started our strange journey in his field, after all. But it was a great surprise to see that a unicorn's horn had sprouted from his forehead. The horn gleamed in the sunshine, reflecting sparkling rainbows of pastel colors. He neighed again and shook his head, then muscled in among us and began to drink deeply."

Most unicorns are white and dainty. Clyde is a very large Clydesdale horse who suffers from gas.

Research Clydesdale horses and make a fact file, poster or leaflet to show what you have learned. Remember to include headings and sub-headings, bullet points and pictures. You can use this space to plan your fact file, poster or leaflet here.





Make your presentation even better with **Bonus Fart points!**



At one point in *The Uncooperative Flying Carpet* Clyde saves everyone from a squadron of bats because his farts are so powerful it affects their sonar.

Find out as much as you can about farts

- i What foods make us fart more?
- i What happens in our bodies when we fart?
- i How often do we fart each day?
- i Why do some farts smell?

TEACHER NOTES

The research and presentation in this assignment can be used to support:

USA

Common Core Standard **CCSS.ELA-LITERACY.W.5.2**

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-LITERACY.W.5.2.A

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

CCSS.ELA-LITERACY.W.5.2.B

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CCSS.ELA-LITERACY.W.5.2.C

Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).

CCSS.ELA-LITERACY.W.5.2.D

Use precise language and domain-specific vocabulary to inform about or explain a topic.

CCSS.ELA-LITERACY.W.5.2.E

Provide a concluding statement or section related to the information or explanation presented.

UK

English Upper key stage 2 – years 5 and 6

Including statutory requirements:

maintain positive attitudes to reading and understanding of what they read by:

- ☑ continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- ☑ reading books that are structured in different ways and reading for a range of purposes
- ☑ increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- ☑ retrieve, record and present information from non-fiction
- ☑ explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

